

Teacher: Kosiner and Gonzalez  
 Contact Info:

Barack Obama Elementary  
**10-Day Emergency Instructional Plan – Grade 1**

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
<b>ELA &amp; NLA</b>	1. Vocabulary page 1. 2. Phonics page 2 3. Reading and Comprehension questions page 7 .  Homework:  1. Spelling day 1 2. Read 20 minutes complete exit ticket according to Genre.	1. Vocabulary page 11 2. Phonics Page 12 3. Reading and Comprehension questions page 17.  Homework:  1. Spelling day 2 2. Read 20 minutes complete exit ticket according to Genre.	1. Phonics pages 22 and 98 2. Reading and comprehension questions page 27.  Homework:  1. Spelling day 3 2. Read 20 minutes complete exit ticket according to Genre.	1. Grammar page 56 and 57 2. Reading and comprehension questions page 37.  Homework:  1. Spelling day 4 2. Read 20 minutes complete exit ticket according to Genre.	1. Grammar pages 64 and 65 2. Reading and comprehension questions page 47.  Homework:  1. Spelling day 5 2. Read 20 minutes complete exit ticket according to Genre.
<b>Math</b>	1. Complete lesson 9.1 pages 513-515 in your Go Math workbook: Hands on – Order Length.	1. Complete lesson 9.1 pages 516-518 in your Go Math workbook: Hands on – Order Length.	1. Complete lesson 9.2 pages 519-521 your Go Math workbook: Indirect Measurement.	2. Complete lesson 9.2 pages 522-524 your Go Math workbook: Indirect Measurement.	1. Complete lesson 11.1 pages 633-635 Go Math workbook: Hands On – Three-Dimensional Shapes.
<b>Social Studies</b>	Scholastic News	Scholastic News	Scholastic News	Scholastic News	Scholastic News
<b>Science</b>	<ul style="list-style-type: none"> <li>IB Project: Let’s Grow a Plant</li> <li>Life Cycle Brain Pop Video</li> </ul>	<ul style="list-style-type: none"> <li>IB Project: Let’s Grow a Plant</li> <li>Life Cycle Brain Pop Video</li> </ul>	<ul style="list-style-type: none"> <li>IB Project: Let’s Grow a Plant</li> <li>Life Cycle Brain Pop Video</li> </ul>	<ul style="list-style-type: none"> <li>IB Project: Let’s Grow a Plant</li> <li>Life Cycle Brain Pop Video</li> </ul>	<ul style="list-style-type: none"> <li>IB Project: Let’s Grow a Plant</li> <li>Life Cycle Brain Pop Video</li> </ul>
<b>Physical Education (PE)</b>	Assigned by P.E. teacher, Mr. Jacobs.	Assigned by P.E. teacher, Mr. Jacobs.	Assigned by P.E. teacher, Mr. Jacobs.	Assigned by P.E. teacher, Mr. Jacobs.	Assigned by P.E. teacher, Mr. Jacobs.
<b>Art &amp; Media</b>	Assigned by Art and Media teachers,	Assigned by Art and Media teachers,	Assigned by Art and Media teachers,	Assigned by Art and Media teachers,	Assigned by Art and Media teachers,

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Subject	Day 6	Day 7	Day 8	Day 9	Day 10
<b>ELA</b>	<ol style="list-style-type: none"> <li>1. Vocabulary page 158</li> <li>2. Phonics page 52</li> <li>3. Reading and Comprehension questions page 67 .</li> </ol> <p>Homework:</p> <ol style="list-style-type: none"> <li>3. Spelling day 1</li> <li>4. Read 20 minutes complete exit ticket according to Genre</li> </ol>	<ol style="list-style-type: none"> <li>1. Vocabulary page 165 and 170</li> <li>2. Reading and comprehension : Seals</li> </ol> <p>Homework:</p> <ol style="list-style-type: none"> <li>1. Spelling day 2</li> <li>2. Read 20 minutes complete exit ticket according to Genre</li> </ol>	<ol style="list-style-type: none"> <li>1. Vocabulary page 182 and 189</li> <li>2. Reading and comprehension : Pandas</li> </ol> <p>Homework:</p> <ol style="list-style-type: none"> <li>4. Spelling day 3</li> <li>5. Read 20 minutes complete exit ticket according to Genre</li> </ol>	<ol style="list-style-type: none"> <li>1. Vocabulary 194 and 196</li> <li>2. Reading and comprehension : leaf insects</li> </ol> <p>Homework:</p> <ol style="list-style-type: none"> <li>6. Spelling day 4</li> <li>7. Read 20 minutes complete exit ticket according to Genre</li> </ol>	<ol style="list-style-type: none"> <li>1. Text features pages 197</li> <li>2. Vocabulary page 206</li> <li>3. Reading and comprehension : Sea turtles</li> </ol> <p>Homework:</p> <ol style="list-style-type: none"> <li>8. Spelling day 5</li> <li>9. Read 20 minutes complete exit ticket according to Genre</li> </ol>
<b>Math</b>	<ol style="list-style-type: none"> <li>3. Complete lesson 11.1 pages 636-638 Go Math workbook: Hands On – Three-Dimensional Shapes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete lesson 11.2 pages 639-641 Go Math workbook: Hands On – Combine Three-Dimensional Shapes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete lesson 11.2 pages 642-644 Go Math workbook: Hands On – Combine Three-Dimensional Shapes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete lesson 11.4 pages 651-653 Go Math workbook: Problem Solving – Take Apart Three-Dimensional Shapes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete lesson 11.4 pages 654-656Go Math workbook: Problem Solving – Take Apart Three-Dimensional Shapes.</li> </ol>
<b>Social Studies</b>	Scholastic News	Scholastic News	Scholastic News	Scholastic News	Scholastic News
<b>Science</b>	<ul style="list-style-type: none"> <li>• IB Project: Let’s Grow a Plant</li> </ul>	<ul style="list-style-type: none"> <li>• IB Project: Let’s Grow a Plant</li> </ul>	<ul style="list-style-type: none"> <li>• IB Project: Let’s Grow a Plant</li> </ul>	<ul style="list-style-type: none"> <li>• IB Project: Let’s Grow a Plant</li> </ul>	<ul style="list-style-type: none"> <li>• IB Project: Let’s Grow a Plant</li> </ul>

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